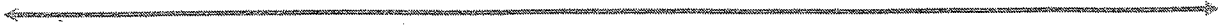


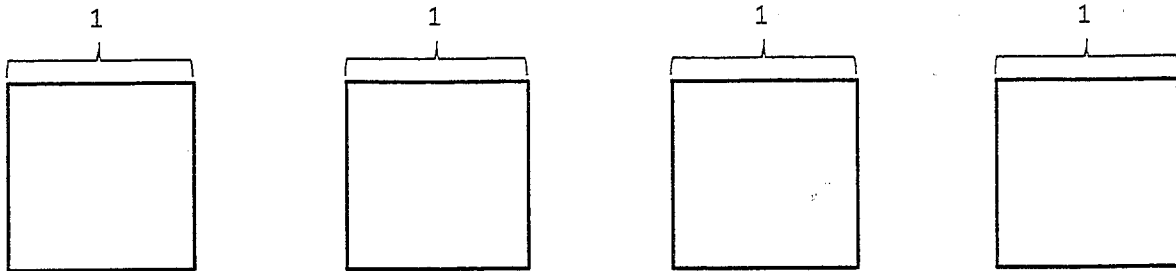
Name _____

Date **Week 20**

1. Use the folded paper strip to mark points 0 and 1 above the number line, and $\frac{0}{3}$, $\frac{1}{3}$, $\frac{2}{3}$, and $\frac{3}{3}$ below it.

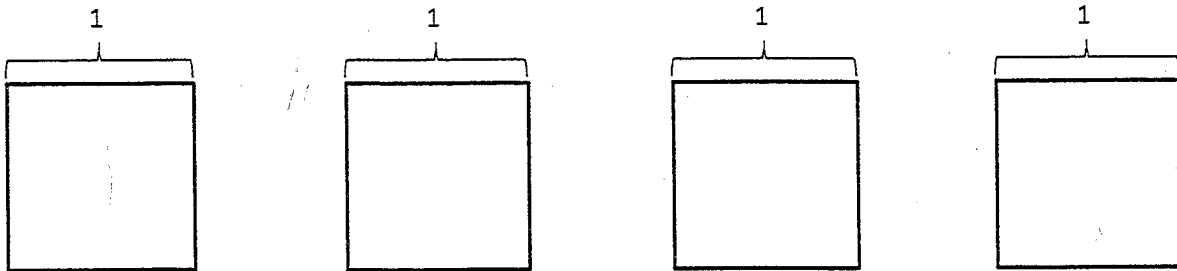


Draw two vertical lines to break each rectangle into thirds. Shade the left third of each. Partition with horizontal lines to show equivalent fractions. Use multiplication to show the change in the units.



$$\frac{1}{3} = \frac{1 \times 2}{3 \times 2} = \frac{2}{6}$$

2. Use the folded paper strip to mark points 0 and 1 above the number line, and $\frac{0}{4}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, and $\frac{4}{4}$ below it. Follow the same pattern as Problem 1, but with fourths.



We completed this assignment together:

Parent Signature

Student Signature

Week 20

Going to the Movies

I went with my friends to see that cool new movie,

"I Married a Teenage _____." I went there

with _____, _____, and _____,

(name of girl in the class)

(name of boy in the class)

(person helping you) At the snack bar I bought a large cup

of _____ to drink. It cost _____

(liquid)

(one-digit number)

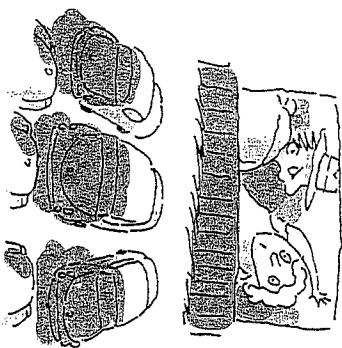
dollars. I also bought a bag of 24

chocolate _____

(plural noun)

candy and shared it evenly with

my friends.



Question: What fraction of the bag did you get? _____

How many pieces of candy did you get? _____

Pizza and Video Games

We are having pizza from _____

_____ is Pizzeria _____

(name of person in the class)

tonight. I love their pizza. It is

so _____!

(adjective)

I like to get it with

_____ and _____

(plural noun)

_____ on top.

(plural noun)

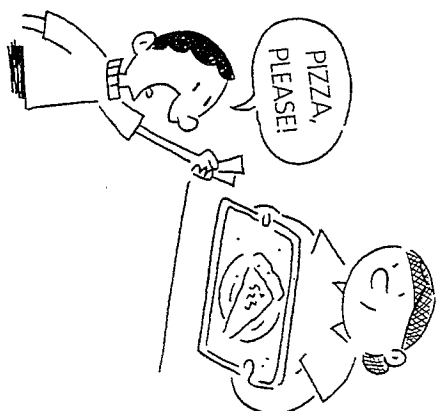
They cut it into 24 slices. I have _____

(one-digit odd number greater than 1 and less than 9)

friends coming over to share the pizza with me. We are going to

play a new video game, Super _____!

(name of person in the class)



Question: If we divide the pizza evenly, what fraction of the pizza

will you get? _____